PIMS Elementary Grades Math Competition 24 May 2003		NAME:	 		
Target	Round - Grade Five Division		SCHOOL:	 	
1.	Alya's necklace broke. She for floor and 1/4 on the couch. strung on the necklace, and 1 How many beads were origin	1/6 of the beau 2 beads were 1	ls remained never found.		_ 1
2.	Two standard dice are rolled. Let $R$ be the number showing number showing on the blue What is the probability that $R$ Write the answer as a common	ing on the red did die. R > 2B ?			_2
3.	A thick hose can fill a swimm A medium hose would fill th and it would take 12 hours for If all three hoses are used at thow how long would it take to fill	e same pool in or a thin hose to the same time,	6 hours,		_3
4.	A 50×13 rectangle is divided into 1×1 squares by lines parallel to the sides				

of the rectangle. A diagonal of the rectangle is drawn. How many of the  $1 \times 1$  squares does the diagonal pass through ?

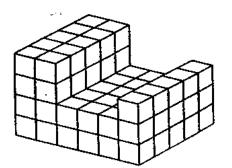
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## Grade Five (5) Division

5. You have five playing cards: an ace, a king, a queen, a jack, and a ten. In how many different orders can you put the cards if the king and the queen are always next to each other ?

6. Find:  $\frac{1}{3} + \frac{1}{4} + \frac{1}{5} + \frac{1}{6} + \frac{1}{7} =$ Express your answer as a common fraction.

7. The first number in a sequence is 2, and the second number is 3. Each new number is obtained by dividing the previous number by the one before that. (So the third number is 3/2 and the fourth is 1/2.) Find the tenth number in the sequence.



8. How many blocks are there in the pile ?

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Grade Five (5) Division

 An 800 meter long train travelling at 20 meters per second went into a tunnel. The front of the train emerged from the tunnel 90 seconds after the rear of the train entered the tunnel. Find the length of the tunnel, in meters.

- 10. Two cubical dice each have the numbers 1, 2, 4, 8, 16, and 32 written on their faces. The two dice are tossed.What is the probability that the total score is an odd number ?
- 11. In the multiplication shown below, A, B, C, D, and E represent 5 different non-zero digits. What is the value of C + E?



12. Alex had three boxes of marbles. In the first box, 30% of the marbles were blue.

There were twice as many marbles in the second box as in the first box, and 25% were blue in the second box. There were twice as many marbles in the third box as in the second box, and 20% were blue in the third box. Alex lost the third box. What percentage of his blue marbles did he lose ?

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